

**BRIDGING THE LITERACY GAP:  
FULTON COUNTY PUBLIC  
LIBRARY SYSTEM/ CENTRAL  
AND  
ATLANTA PUBLIC SCHOOLS PILOT PROGRAM**

## **IDEA:**

THE PROGRAM IDEA IS FOR A PARTNERSHIP OF THE LIBRARY AND SCHOOL TO BRIDGE TOGETHER TO INCREASE LITERACY WITH STUDENTS AND LEXILE READING LEVELS.



## WHY IS THIS IMPORTANT?

-In reading, Georgia's fourth-grade students recorded an average scale score of 220, compared to a national average of 221.

Georgia fourth-graders' average score was 222 in 2015.



## WHY IS THIS IMPORTANT?

-The percentage of students in Georgia who performed at or above the NAEP (National Assessment of Education Process)


Basic level was 66 percent in 2017, compared to a national average of 68 percent. 68 percent of Georgia students performed at or above the NAEP Basic level in 2015.

-The percentage of students in Georgia who performed at or above the NAEP Proficient level was 35 percent in 2017, compared to a national average of 37 percent. 34 percent of Georgia students performed at or above the NAEP Proficient level in 2015.



## **WHAT PROBLEM DOES THIS SOLVE?**

The problem solved is an increase to Georgia's literacy rate, better test scores, and increased student's Lexile Reading Levels of participating students.



# **WHY DOES THAT SOLUTION MATTER TO FULTON COUNTY AND ITS CONSTITUENTS?**

LOW LITERACY RATES DIRECTLY IMPACT GEORGIA'S FUTURE. INSUFFICIENT VOCABULARY, COMPREHENSION AND LITERACY SKILLS NEGATIVELY IMPACT CHILDREN FOR THE REST OF THEIR LIVES (ROLLINS CENTER FOR LANGUAGE AND LITERACY).



**WHAT MEASURES OF TIME,  
MONEY, AND/OR RESOURCES  
WILL INDICATE IF THE SOLUTION  
WILL WORK?**

THE GOAL OF THE PILOT PROGRAM IS TO INCREASE LEXILE READING LEVEL SCORES AT BEECHER HILLS ELEMENTARY SCHOOL, BY UTILIZING FREE LIBRARY ELECTRONIC DATABASES FOR CHILDREN.

ELECTRONIC RESOURCES ARE ALIGNED WITH GEORGIA'S QCC'S (Quality Core Curriculum Standards) WITH DATA ASSESSMENTS TO DETERMINE MEASURES AND GROWTH.



## HOW WILL THIS WORK?

THE PILOT PROGRAM WILL BE PRODUCTS OF A TITLE I SCHOOL. STUDENTS ASSISTED ARE THIRD GRADERS WHO SCORED IN THE 25% RANKING OF THE LEXILE READING LEVEL.

STUDENTS PARTICIPATING WILL BE IDENTIFIED BY THE TEACHER.



# HOW WILL THIS WORK?

A BEGINNING ASSESSMENT WILL BE PROVIDED TO STUDENTS TO IDENTIFY AREAS OF IMPROVEMENT. STUDENTS WILL RECEIVE SUPPLEMENTAL EDUCATION BY USE OF LIBRARY DATABASES FOR: A SIX MONTH PERIOD, THREE TIMES EACH WEEK, 45 MINUTE PERIODS, TWO TO THREE STUDENTS PER SESSION.

AFTER A SIX MONTH PERIOD, A FINAL ASSESSMENT WILL BE PROVIDED TO STUDENTS, TO COMPARE MEASURES AND DATA RECEIVED FROM THE INITIAL ASSESSMENT.

AN INCREASED LEXILE READING  
ASSESSMENT OF 25% IS EXPECTED TO  
BE REFLECTED ON PARTICIPANTS OF  
THE PILOT PROGRAM TO DETERMINE  
THE PARTNERSHIPS CONTINUANCE.

IF THE PILOT PROGRAM IS A SUCCESS, ADDITIONAL  
SCHOOLS WILL BE ADDED TO CONDUCT THE  
PARTNERSHIP.



**Thank you**

